

## *Dissemination*

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### *Enhanced Parental Involvement*

During the 2001-2002 school year, we began the first phase of a project designed to research and identify enhanced parental involvement best practices employed by Charter Schools in Massachusetts. Following this phase our findings will be disseminated through the publication and distribution of a Best Practices Manual, facilitation of a seminar open to all Charter School and Traditional Public School teachers and administrators, and the establishment of a web based information linkage. The best practices learned and shared will help all interested schools achieve a higher level of parental involvement. This endeavor has been funded through a competitive grant received from the Massachusetts Department of Education's Charter School Office.

### *Cornerstones For Success*

The Massachusetts Charter School Association awarded a competitive grant under the Exemplary Whole School Model Dissemination Program to write a professional quality paper describing the combination of factors that make this school successful. The manuscript entitled "Cornerstones For Success" covers a wide range of subjects including the history, vision, goals and objectives of the school. Detailed information about our Dual Language Enrichment Model, After School and Summer Institute Programs, Curriculum Development, Counseling & Support Center Services, the Special Education Program, Guidance and Placement Services, Family Resources and Enhanced Parental Involvement, Community Partnerships, and Staff Professional Development is included to help enlighten the reader. The paper concludes with a discussion of our school-wide assessment efforts and an analysis of our current status.

This paper will be available at the Massachusetts Charter School Association's website by September 2002. You may also request a hard copy by contacting the Lawrence Family Development Charter School's Development Office.

### *Massachusetts Charter School Fellowship Program 2002*

First grade teachers Kelly Sullivan and Derek Magonette received a fellowship from the Massachusetts Charter School Association to write a manuscript entitled "Token Economy: Success, Critics and the Weaning Process". This best practices paper describes the mission of our Student Support Center and our reasons for piloting a Token Economy System at the Charter School this year. The document also discusses program design and implementation, and outlines what we learned from this experience.

This report will be available at the Massachusetts Charter School Association's website by September 2002. Hard copies will also be available through our Development Office for anyone interested in this easily replicated program.